

# Brian Riches

brr.riches@gmail.com    <http://briches.weebly.com/>    [linkedin.com/in/brian-riches-b2543774/](https://www.linkedin.com/in/brian-riches-b2543774/)

## EDUCATION

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- Claremont Graduate University, Claremont, CA** December 2022
- *PhD in Psychology, Emphasis in Positive Developmental Psychology*
- Claremont Graduate University, Claremont, CA** April 2015
- *MA Psychology, Emphasis in Positive Developmental Psychology*
- Brigham Young University Idaho, Rexburg, ID** July 2011
- *BS Psychology*

## RESEARCH AND EVALUATION EXPERIENCE

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*Published 6 scholarly articles including 2 published evaluation reports, and over 20 conference presentations. Subject matter expertise in life span development, heroism, prosocial behavior, purpose in life, scale validation, character education, and civic engagement.*

### **Heroic Imagination Project** January 2022 – Present

Board of Directors – San Francisco, CA

- Managed international and multi disciplinary teams of researchers and non profit directors to evaluate heroism training across cultures
- Collaborated and engaged with diverse board on program development in all aspects of the non profit, it's programming, fundraising, research, evaluation, and outreach
- Developed novel curriculum to foster purpose, prosocial behavior, and civic engagement
- Evaluated interventions using correlational, longitudinal, and experimental methods

### **Adolescent Moral Development Lab** January 2014 – December 2021

Graduate Research Fellow – Claremont, CA

- Engaged in novel basic and applied research in purpose in life, gratitude, heroism, prospection, prosocial behavior, and other positive psychology topics
- Wrote literature reviews, grant proposals, book chapters, evaluation reports, and scientific articles on numerous positive psychology topics
- Networked and collaborated with schools, administrators, teachers, parents, students, non profit organizations, and academics to complete research relevant to stakeholders
- Analyzed data for evaluation reports and scientific publications using SPSS, R Programming Software, and PQMethod

### **John Templeton Foundation** January 2015 – December 2018

Project Manager for the Fostering Purpose Project – Claremont, CA

- Lead and managed team of evaluators to contribute their unique skills to an evolutionary evaluation of a new project to develop purpose in life
- Secured grant funding (250k) to develop and evaluate purpose interventions for young people
- Created, conceptualized, designed, and assessed activities to foster purpose in life including creating and validating a new scale of purpose in life
- Managed numerous studies in multiple settings using mixed methods including; experiments, randomized control trials, surveys, longitudinal studies, case studies, interviews, and focus groups

## PROFESSIONAL EXPERIENCE

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*Taught over 30 classes in general and developmental psychology, including research methods and professional psychology courses. These courses have been in person, online, and hybrid.*

### **Salt Lake Community College**

August 2019 – Present

Adjunct Professor – Salt Lake City, UT

- Supported diverse students of all ages to achieve their education and career goals
- Developed and utilized open educational resources
- Built student skills by mentoring them in their zone of proximal development
- Taught Lifespan, General, and Scientific Psychology courses (PSY 2010, 1100, & 1010)

### **California State University Fullerton**

August 2015 – December 2018

Adjunct Professor – Fullerton, CA

- Created new curriculum and assessment content including exams, interactive labs, class discussions, lectures, and class activities
- Trained students in research methods and statistics using hands on survey methods
- Taught research methods and adolescent development courses (CAS 301 & 325B)

### **Access Point Family Services**

August 2011 – August 2012

Psychosocial Rehabilitation Specialist – Idaho Falls, ID

- Supported families and schools with collaborative engagement across client contexts
- Provided Cognitive behavioral therapy and social emotional learning training for diverse clients
- Mentored and trained new employees
- Worked with clients in community, middle school, high school, and family settings

### **Grand Teton Service Group**

January 2009 – May 2010

Mental Health Direct Support Professional – Idaho Falls, ID

- Implemented treatment programs in the community and at home of neurodivergent clients
- Provided direct care and support to clients

## SKILLS

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Technical Proficiencies: Data analysis using R Programming Software, SPSS Statistics, and PQMethod; Survey delivery and management using Qualtrics, MTurk, and CloudResearch; Writing, presenting, and work management using Microsoft Office and LibreOffice

Research and Evaluation: Extensive training and experience in qualitative and quantitative research methods including; survey development, scale creation and validation, correlational studies, experiments, randomized control trials (RCTs), and longitudinal studies, interviews, q-sorts, focus groups, and observations. Extensive training of the research and evaluation process including grant writing, working with stakeholders, literature reviews, program development, curriculum development, evaluation design, data collection, data analysis, data presentation, writing, and disseminating findings

Interpersonal Strengths: Team collaborator with a variety of communication and interpersonal skills for diverse populations including; public speaking, teaching, online teaching, lecturing, visual presentation and info-graphic creation, coaching, team management, leadership, mentoring, and expertise in positive development from adolescence through middle adulthood